

Learning Objectives:

- Students will contemplate information about multiple Cold War Conflicts and synthesize it to achieve a better understanding of the Cold War in a global context.
- Students will differentiate between American values of fighting communism and spreading peace and democracy abroad.

Activities (also known as Procedures)

- Introduction -5 minutes
 - Present brief slides reinforcing the Truman Doctrine and Containment Policy.
 - Bring back the Red Gatorade object connection for containment.
- Stations Activity (library) -45 minutes
 - Students will be split into 6 groups of 5-6 with each group positioned at one of the six stations to start.
 - The students will have approximately 7 minutes per station to read the information presented, discuss and answer the four associated questions.
 - While students are interacting, I will move from station to station addressing particularly troublesome or difficult concepts and answering questions.
- Wrap-up -5 minutes
 - Students will complete a 3-2-1 exit notecard.
 - 3 Actions/concepts that you learned about today.
 - 2 Stations that were the most difficult for you.
 - 1 Object connection that you would make for the Korean War and why.

MATERIALS:

Laminated Station Notes (6 each)
Cold War Conflicts Notes Worksheet (61)

Notes: